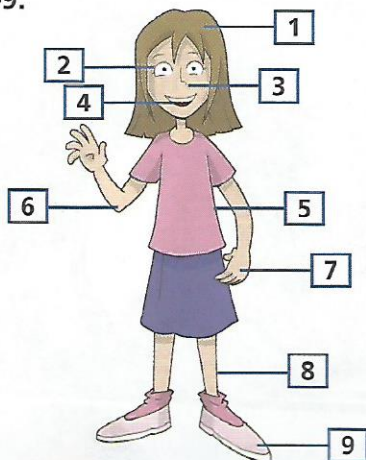


Science: we are animals, too

1 a 2.16 Listen. Match the words to numbers 1-9.

- mouth
- hand
- body
- arm
- head
- foot
- eye
- leg
- nose



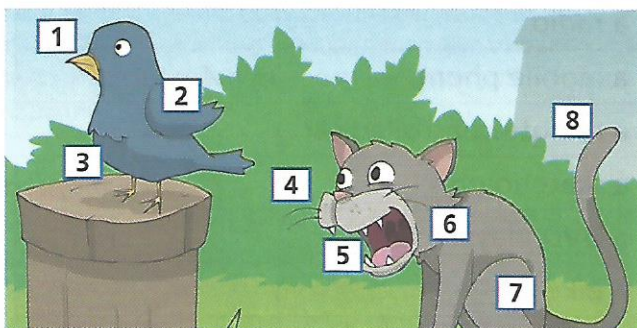
b 2.17 Listen. Touch or point to the part of the body you hear.



arm

2 a 2.18 Listen and label the picture.

- fur a beak feathers legs a tail
teeth whiskers a wing



b 2.19 Listen. If it's part of a bird, say 'tweet tweet'. If it's part of a cat, say 'miaow'.

fur

miaow

3 Test your partner. Use words from exercises 1 and 2 and these expressions. Ask and answer.

- Have cats got ...? • Yes, they have. / No, they haven't.
- Have birds got ...? • Yes, they have. / No, they haven't.
- Have humans got ...? • Yes, they have. / No, they haven't.
- Have birds got wings? • Yes, they have. / No, they haven't.
- Have humans got a tail? • Yes, they have. / No, they haven't.

4 Work with a partner. Play a game.

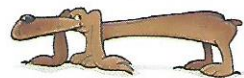
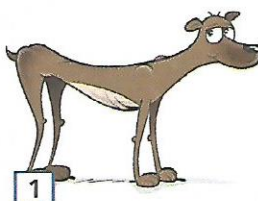
A Pick an animal from here or page 32.

B Ask Yes / No questions to find the animal.

- Has it got four legs? • Yes, it has. / No, it hasn't.
- Has it got a tail? • Yes, it has. / No, it hasn't.



5 Here are four dogs: Fido, Woof, Rover and Shep. Read the sentences. Which dog is which?



1

2

1 Rover hasn't got long legs.

2 Woof hasn't got large ears.

3 Shep and Fido have got short tails.

4 The dog with a short body isn't Woof.

5 Fido has got small eyes.