



Comprehension

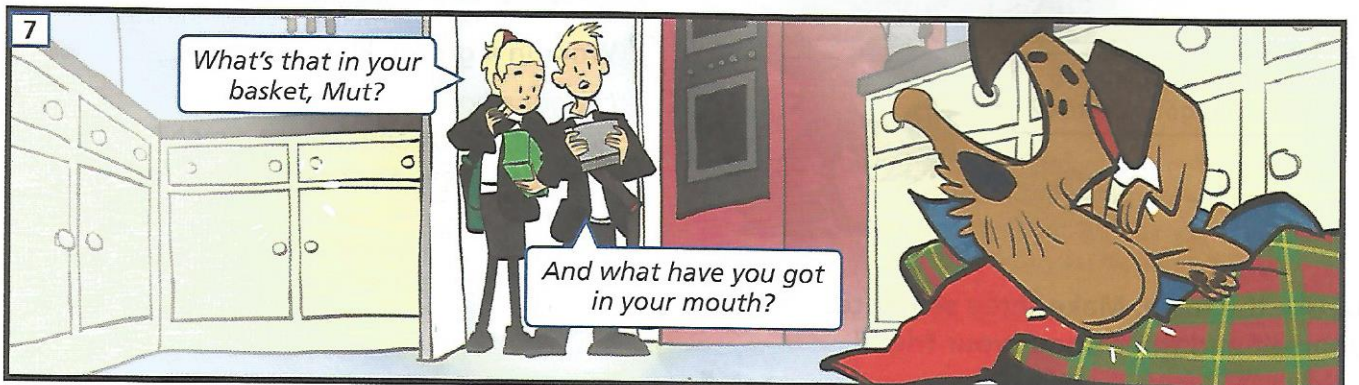
1 a 2.6 Read and listen. Choose the correct presents and match them to the names.

Mickey
Millie
Mut

- a blue bag
- a new blanket
- a red jumper
- a new cricket bat
- a big bone
- a yellow ball

b Who are the presents from?

2 Work in a group. Act the story.



Vocabulary

3 a 2.7 Listen and repeat.

These words are adjectives.
They describe things.



Colours

- yellow
- green
- orange
- red
- black
- brown
- blue
- white
- grey

Others

- big
- small
- thick
- THIN
- old
- new
- GOOD
- bad
- long
- short

b Find something in your classroom for each adjective.



This exercise book is red.

Grammar

4 a Look at the story. Rewrite the sentences with the words red or good.

I've got a jumper.
They've got presents.
We've got two presents for our birthday.

Where do we put the adjective?



b Rewrite the sentences. Put the words in brackets in the correct order.

- 1 I've got _____ (a present big).
I've got a big present.
- 2 She's got _____ (books thick four).
- 3 We've got _____ (teacher a good).
- 4 Where's _____ (jumper yellow my)?
- 5 I've got _____ (cats two black).

Speaking and writing

5 a Work with a partner. Look at the pictures. Student A: cover one picture.

Student B: cover the other picture. Now ask and answer. Use the cues.

- 1 a skateboard
- A Mickey's got a red skateboard in my picture. Is it red in your picture, too?
- B No, it isn't. He's got a green skateboard in my picture.
- 2 a T-shirt
- 3 a bag
- 4 a watch
- 5 a pencil
- 6 a book
- 7 a mobile
- 8 a cap
- 9 a radio



b Now write about the differences.

Mickey's got an orange cap in picture A, but he's got a blue cap in picture B.