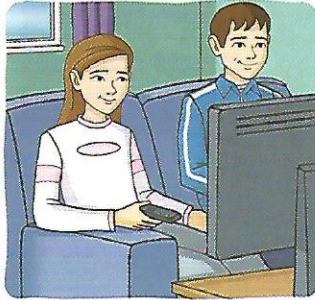


## Present continuous

- 1 Look at the pictures. Write sentences in the present continuous. Use the cues.

They aren't listening to the radio. They're watching TV.



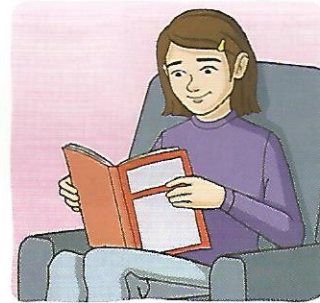
- 1 listen to the radio / watch TV



- 2 get dressed / have a shower



- 3 swim / run



- 4 read a book / write a letter

## Present continuous: questions

- 2 a Use the cues. Make questions in the present continuous.

- 1 What / John / do  
*What is John doing?*
- 2 you / do / your homework
- 3 we / wait for / Mark
- 4 Mary / play a computer game
- 5 Where / Kelly and Brad / go
- 6 What / you / eat

- b Match your questions to the answers.

- 1 *What is John doing?*  
d *He's making a model.*
- a *No, I'm not. I'm watching a DVD.*
- b *It's a cheese sandwich.*
- c *No, she isn't. She's using the Internet.*
- d *He's making a model.*
- e *They're going to the cinema.*
- f *Yes, we are. He's on the phone.*

## Present simple or present continuous?

- 3 Put the verbs in brackets into the correct tense.

It's nine o'clock on Monday morning. Our lessons usually <sup>1</sup> \_\_\_\_\_ (start) now, but we <sup>2</sup> \_\_\_\_\_ (not sit) in our classroom today. We <sup>3</sup> \_\_\_\_\_ (sit) on a coach. We <sup>4</sup> \_\_\_\_\_ (go) on a school trip today. We <sup>5</sup> \_\_\_\_\_ (go) on a school trip every year. This year we <sup>6</sup> \_\_\_\_\_ (visit) a zoo. We usually <sup>7</sup> \_\_\_\_\_ (wear) our school uniform on school days, but we <sup>8</sup> \_\_\_\_\_ (not wear) it today. We <sup>9</sup> \_\_\_\_\_ (wear) jeans and T-shirts.

It's one o'clock now and I <sup>10</sup> \_\_\_\_\_ (have) lunch. I usually <sup>11</sup> \_\_\_\_\_ (have) lunch at school, but today I <sup>12</sup> \_\_\_\_\_ (sit) on the grass with my friends and we <sup>13</sup> \_\_\_\_\_ (eat) our sandwiches.


Now it's two o'clock and we <sup>14</sup> \_\_\_\_\_ (watch) the zoo keepers. They <sup>15</sup> \_\_\_\_\_ (feed) the tigers at the moment. They <sup>16</sup> \_\_\_\_\_ (feed) the tigers at two o'clock every day.

## Subject and object pronouns

- 4 Choose the correct words.

- 1 I've got a pet rabbit. // Me put *she / her* on the grass. *She / Her* likes it, but my friend's dog watches *she / her*. *He / Him* wants to eat *she / her*, so I don't leave *she / her* in the garden.
- 2 I've got a hamster. I can't keep *he / him* in my bedroom, because *he / him* makes a lot of noise at night and *he / him* wakes // me up.
- 3 There are lots of animals in the pet shop. *We / Us* love to watch *they / them*. *We / Us* don't live in the town, so our parents take *we / us* to the shop. *They / Them* like the pet shop, too.

## Vocabulary

- 5 a  1.40 Listen to the two conversations. What animals do the people mention?

- 1 On the farm
- 2 At the zoo

- b Look at your list of farm animals. What do you call the young of the animals there?

- c Add six more animals to the zoo list.