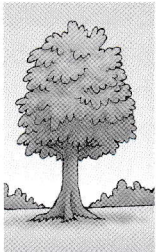


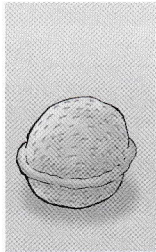
2D The story of Chicken Licken

Vocabulary

1 * Label the pictures.



1 tree



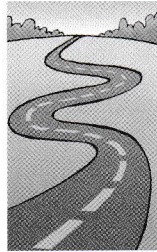
2 _____



3 _____



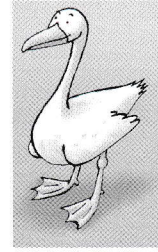
4 _____



5 _____



6 _____



7 _____



8 _____

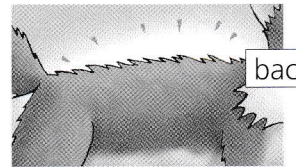
2 T9 ** Complete the story with the words opposite.

One day an old woman makes a cake. It's a ¹ gingerbread man! The old woman takes the cake out of the ² _____. But the gingerbread man jumps up and runs away! 'Help,' the old woman shouts. 'My gingerbread man is running away!' The old woman runs after him. But she can't run fast. The gingerbread man comes to a ³ _____. He stops because he can't swim. But a fox is sitting there, under a big ⁴ _____. 'Come with me. I can swim very well,' he says. So the gingerbread man jumps on his ⁵ _____.

They swim across the river. But the fox is hungry now. He says, 'You're very heavy on my back. Jump on my ⁶ _____.' The gingerbread man jumps on the fox's head. Then the fox opens his ⁷ _____ and eats the gingerbread man. So next time you see a fox, don't listen to him!



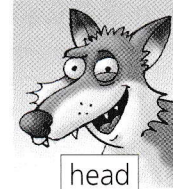
gingerbread man



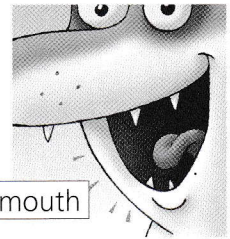
back



oven



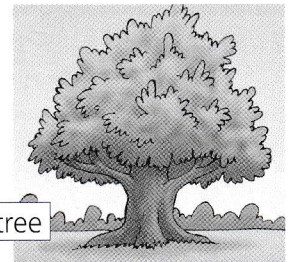
head



mouth



river



tree

Subject and object pronouns

3 ** 1.11 Listen to Terry. Choose the correct sentence.

1 Paula and David are going to school.

She's waiting for him. / He's waiting for her.

2 I'm shopping with my parents.

I'm looking for them. / They're looking for me.

3 Zara wants to play tennis. I'm there with her.

I don't want to play tennis with her. / Zara doesn't want to play tennis with me.

4 My dad's talking on the phone to my mum.

She often phones him. / He often phones her.

5 Paula and David are helping Zara and me with our homework.

They often help us. / We often help them.

6 I'm going to school with my dad today.

I don't often go to school with him. / He often goes to school with me.

4 *** Circle the correct word.

- 1 My best friend's name is Alison. I'm writing an email to she / her at the moment.
- 2 My mother loves birds. She / Her always reads books about they / them.
- 3 My aunt has got three cats. I / me always play with they / them when I go to her house.
- 4 This is my sister's horse, Lord. Lord likes she / her but he doesn't like I / me! He gets upset when I try to ride he / him!
- 5 Please, Dad, can you take we / us to the zoo again? There are two new baby bears there and we / us want to see they / them.
- 6 I don't understand this exercise. Can you help I / me, please?

must

5 ** Give advice. Use *must* and the words in the box.

learn the words feed him clean it
go to bed early buy some at the shop tidy it

- 1 I've got a spelling test tomorrow.
You must learn the words.
- 2 I'm always tired in the morning.

- 3 I can't find anything in my room!

- 4 My dog isn't happy.

- 5 I haven't got any glue for my project.

- 6 My bike is dirty.

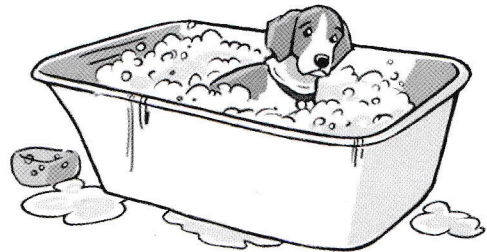
6 *** What must Brad do for his dog, Prince? Make sentences with the verbs in brackets.



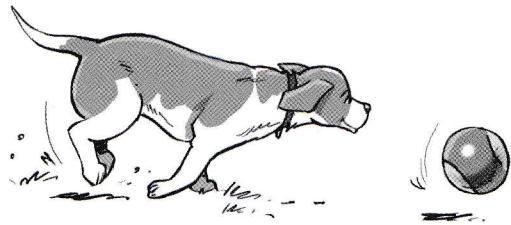
- 1 He must feed Prince. (feed)



- 2 _____ (take)



- 3 _____ (wash)



- 4 _____ (play)



- 5 _____ (buy)