

2B Mickey's model dinosaur

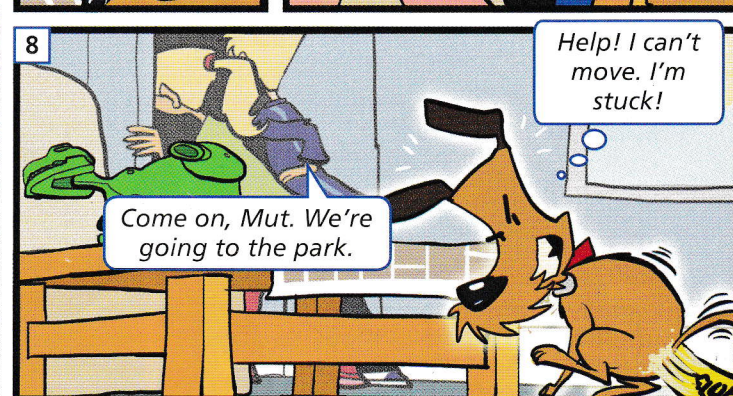
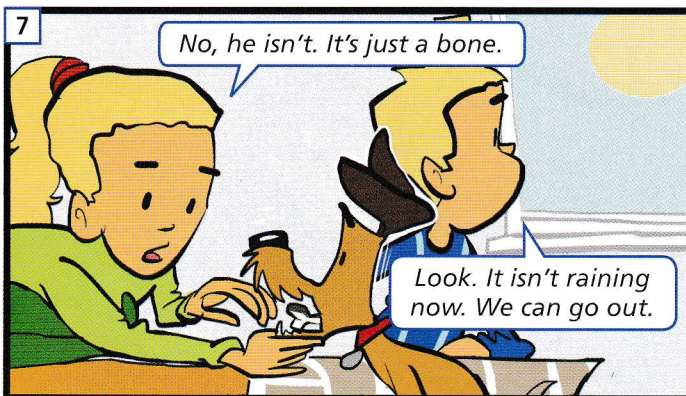
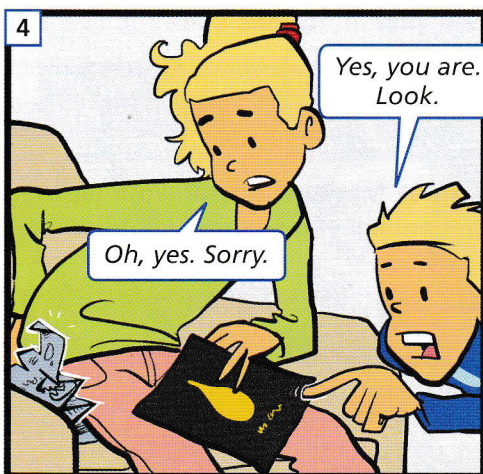
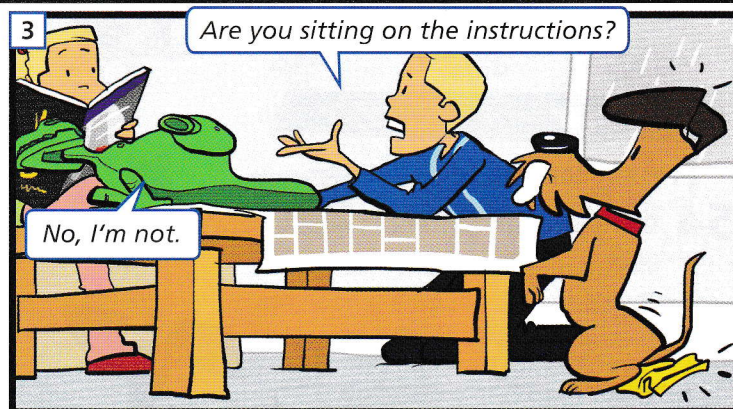
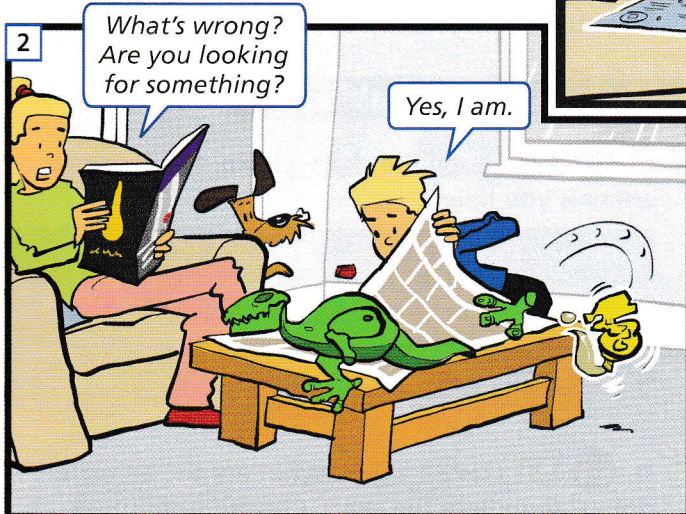
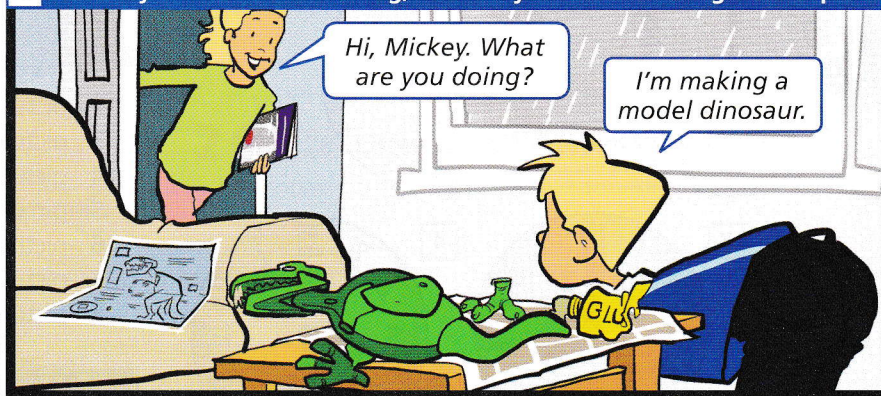


Comprehension

1 1.32 Read and listen. Answer the questions.

- 1 Why are Mickey and Millie at home in the afternoon?
- 2 Why doesn't Mut go to the park with Mickey and Millie?

1 Saturday afternoon. It's raining, so Mickey and Millie can't go to the park.



2 a Match the beginnings of the sentences in A to the endings in B.

- | | |
|--|--|
| <p>A</p> <ol style="list-style-type: none"> Mickey is making Millie is reading She's sitting on Mut is eating He's sitting on | <p>B</p> <ol style="list-style-type: none"> a bone. the instructions. the glue. a model dinosaur. a magazine. |
|--|--|

b Work in groups of three. Act the story.

Grammar

3 a Copy the table. Complete the question and short answers.

Which part of the verb do we use in short answers?



Present continuous:
Yes / No questions and short answers

He's eating the glue.

_____ the	Yes, he _____.
glue?	No, he _____.

How do we make questions in the present continuous?



b Copy and complete the table.

Wh- questions

What _____ doing?

I'm making a model dinosaur.

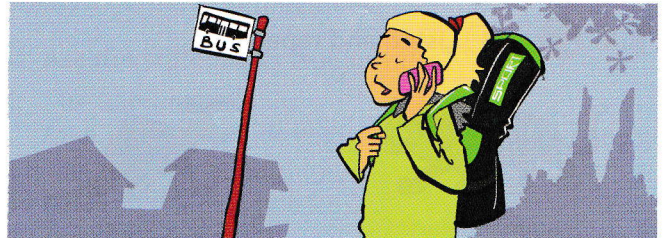
4 a Make questions and answers about the story. Use the cues.

- they / play in the garden? / No
Are Mickey and Millie playing in the garden? No, they aren't.
- it / rain? / Yes
- Millie / read a magazine? / Yes
- What / Mickey / look for? / the glue
- Mut / eat the glue? / No
- What / Mut / eat? / a bone
- Where / Mickey and Millie / go? / to the park
- Mut / sit on the glue? / Yes

b Work with a partner. Practise the dialogues.

Listening, writing and speaking

5 a Look at the pictures and complete the dialogues.



- Friend What ¹ _____?

Millie I'm waiting for the bus.

Friend ² _____?

Millie To the sports centre.

Friend ³ _____ with you?

Millie No, he isn't.



- Friend What ⁴ _____?

Mickey A sandwich.

Friend ⁵ _____ TV?

Mickey Yes, I am.

Friend ⁶ _____?

Mickey It's a programme about dinosaurs.

b 1.33 Listen and check.

c Work with a partner. Practise the dialogues.

6 Make new dialogues. Use the cues.

- you / do / your homework?
No / I
What / you / do?
I / play / a computer game
You / win?
Yes / I
*Are you doing your homework?
No, I'm ...*
- Where / you / go?
We / go / to the park
Mickey / go / too?
No / he
What / he / do?
He / make / a model